

### R,E. and P.S.H.E.

**Islam (Beliefs and practises:** Key question—  
What is the best way for a Muslim to show  
commitment to God?

To understand some of the ways Muslims show  
commitment to God and evaluate whether  
there is a best way.

**Going for goals:** Being an effective learner,  
developing learning skills, recognise and cele-  
brate own achievements.

### Computing

**E—Safety:** The Arctic and Antarctic

### P.E.

**Wednesday and Friday  
Games  
Gymnastics**

### Art

**Landscapes:** studying famous landscape  
artists and how they use perspective to give a  
sense of depth to their work. Mixing colours  
and exploring the colour wheel.

### Homework

Times Tables—Friday due Wednesday  
Spelling— Friday due Wednesday  
Maths— Friday due Wednesday  
Reading—Daily  
Manga High  
SPAG.com  
Quizzes on Oddizzi

### English

**Composition:** to plan, draft, edit ad write a variety  
of fiction and non-fiction

**Grammar:** Identifying main clauses including em-  
bedded clauses, understanding complex, compound  
and simple sentences, co-ordinating and subordinat-  
ing conjunctions, phrases, commas as grammatical  
boundaries, dashes and bracket.

**Spelling:** words ending in le, el and al; tion, sio,  
cian and ssion; sious, tious, cial, tial; ch and que; ant,  
ance, ancy, ent, ence, ency;

**Reading and comprehension:** Whole class read-  
ing, comprehension pieces and large texts, own  
choice reading and reading to a Reading Counsellor.



### Music

**Classroom Jazz 2:** Learn to play tune (head) and  
middle 8, improvise using instruments, compose own  
tune. Perform own tunes. Listen to and appraise Jazz  
and Blues compositions.

### Geography

**Mountains:** To investigate the structure of the  
Earth, to learn about the different types of environ-  
ments and heir features, to locate places on a map  
to use geographical vocabulary, to know features of a  
mountain, to know how mountains are formed, to  
research using variety of sources.

### French

Au zoo - At the zoo

### Maths

**Place Value:** Estimating and rounding.

**Number:** Fractions and division, fractions and  
decimals. multiples and factors.

**Calculation:** Addition using several numbers, re-  
cording in columns, division using x tables, long and  
short division, using facts to multiply, grid method  
and columns for multiplication.

**Measures:** Mass including reading scales, round-  
ing, and converting between metric units and imperial  
measures.

**Data Handling:** Finding the mean, median and  
mode, using databases, using line graphs and pie  
charts.

### Science

**Properties and Changes of Materials:** compare  
and group together everyday materials on the basis of  
their properties. Know that some materials  
will dissolve in liquid to form a solution, and describe  
how to recover a substance from a solution. Use  
knowledge of solids, liquids and gases to decide  
how mixtures might be separated, including through  
filtering, sieving and evaporating Give reasons, based  
on evidence from comparative and fair tests, for the  
particular uses of everyday materials. Demonstrate  
that dissolving, mixing and changes of state are  
reversible changes. Explain that some changes result  
in the formation of new materials, and that this kind of  
change is not usually reversible.

### Dates

Year 6 Parents' meeting—Thursday 28th February  
World Book Day—7th March  
Parent's Evening—Thursdays 28th March and 4th  
Aprill  
Residential at Hill End—12th—14th June

### R,E. and P.S.H.E.

**Christianity (Easter):** Key question - Is Christianity still a strong religion 2000 years after Jesus was on earth?

To examine the influences Christianity still has in the world and to evaluate whether it is still a strong religion.

**Getting on and falling out:** Focusing on the value of diversity and cooperation in continuing to build a positive classroom ethos. Areas that will be covered will be friendship, seeing things from someone else's perspective, working together, managing angry feelings and resolving conflicts.

### Computing

**Communication:** China and India

### D.T.

**Moving Toys:** Investigate cam mechanisms and toys that contain them. Discover how different shaped cams can alter the movement of the follower and how to create a sturdy structure using a variety of tools and techniques. Design, make and evaluate own moving toy with a cam mechanism.

### Homework

Times Tables—Friday due Wednesday  
Spelling— Friday due Wednesday  
Maths— Friday due Wednesday  
Reading—Daily  
Manga High  
SPAG.com  
Quizzes on Oddizzi

### English

**Composition:** to plan, draft, edit and write a variety of fiction and non-fiction

**Grammar:** Colons, semicolons, active and passive voice, formal and informal language.

**Spelling:** words ending in ible and able, gu or gue, ough, silent letters, homophones and near homophones, formation of words.

**Reading and comprehension:** Whole class reading, comprehension pieces and large texts, own choice reading and reading to a Reading Counsellor.



### P.E.

**Wednesday and Friday Games Dance**

### French

Au zoo—At the zoo

### Music

**Loopy Weather:** Using ICT to compose a soundscape. Capturing, editing, exploring and structuring sound. Exploring pitch, attack and decay, dynamics, loops, texture, timbre.

### Geography

**Mountains:** To research and present information, to write a diary extract about climbing Everest, to consider safety when climbing mountains, to learn about England's mountain, to understand how avalanches are

### Maths

**Place Value:** multiplying and dividing by 10, 100 and 1000.

**Number:** Prime numbers, percentages, finding and using a rule.

**Calculation:** Subtraction in columns, adding and subtracting decimals using number lines and columns, doubling decimals, long multiplication, division with remainders.

**Shape and space:** Area, perimeter and volume.

### Science

**Properties and Changes of Materials:** compare and group together everyday materials on the basis of their properties. Know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution. Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating. Give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials. Demonstrate that dissolving, mixing and changes of state are reversible changes. Explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible.

### Dates

Year 6 Parents' meeting—Thursday 28th February  
World Book Day—7th March  
Parent's Evening—Thursdays 28th March and 4th April  
Y6 Junior Citizenship—Thursday 2nd May (pm)  
SATs week—13th—16th May  
May Day—23rd May 2pm  
Residential at Hill End—12th—14th June