

Information about remote education at Wootton St Peter's CE Primary School



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects.

- In English we are following the Oak academy curriculum. This enables teachers to ensure that they give the children face to face teaching and can give extra details to explanations and adapt these to meet the needs of the children in their class.
- In Maths we will use White Rose Maths and this may be supplemented with other materials too
- Topic work will be posted on the Google Classroom. Pupils should attempt to complete these activities independently and if pupils have questions they can discuss these in the tutorial/drop in sessions

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS – Little Gems (Nursery children are welcome to join the online learning)	Phonics – up to 30 minutes Story time and comprehension – up to 20 minutes Maths – up to 30 minutes Nursery (drop in session for nursery children only) twice a week for up to 30 minutes
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	Activities linked to EYFS areas of learning are uploaded to Google Classroom and Tapestry
Key Stage 1 – Opal class	<p>Maths – up to 45 minutes</p> <p>Phonics – up to 30 minutes</p> <p>Writing – up to 45 minutes</p> <p>Topic activity – up to 1 hour</p> <p>Tutorial/drop in – up to 1 hour</p>
Key Stage 2- (Jade Class and Moonstone Class)	<p>Maths – up to 1 hour</p> <p>Writing – up to 1 hour</p> <p>Reading – up to 30 minutes</p> <p>Spelling – up to 20 minutes</p> <p>Topic activity – up to 1 hour</p> <p>Tutorial/drop in – up to 1 hour</p>

Accessing remote education

How will my child access any online remote education you are providing?

Children will access their learning through Google Classroom and sometimes Tapestry (for children in EYFS)

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Parents can request to borrow a laptop/netbook by contacting the school office
- We will issue laptops at parental request. We will require parents to sign a loan agreement when the device is collected.
- Printed materials can be printed off and collected from the school office. Please contact school if you would like to collect the paper copies.
- If pupils do not have online access they can submit work by completing the paper copies and delivering it to the school office. Teachers will endeavour to give written feedback about the learning which can be collected from the school office.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

In this section, please set out briefly:

- We do expect all pupils to engage with Maths and English learning every day either through Google classroom or the paper copies. Pupils will benefit from joining the online teaching as they will benefit from the interaction with their peers and the live feedback and questioning from their class teacher.
- We do expect parents to support their children's home learning through ensuring their children are logged on to Google classroom every morning
- We would like parents to help with uploading photos of children's work to enable teachers to give effective feedback

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We check pupil's engagement with the online learning through teaching staff completing a daily online engagement register
- If we feel that there is a lack of engagement from your child we will contact you and discuss how we can improve your child's engagement

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- We will give live feedback during online teaching. This may be individual, group or whole class feedback.
- We will write comments on work that is uploaded to the Google Classroom

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- We will provide paper copies of the Maths learning that can be collected from the office
- We will provide additional materials to scaffold the learning that can be collected from the office, e.g, 100 squares, multiplication grids, spelling words

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Work and activities will be uploaded to the GoogleClassroom for the pupil to complete. Where possible this will be the same learning as is taking place in the classroom. Where possible, school will endeavour to live stream lessons so that self-isolating pupils could join the learning via GoogleClassroom. A weekly meeting will take place with the class teacher or teaching assistant to give feedback and answer any questions the pupil may have about the learning.